

# Osmania University M. E. (Semester I)

Course Code	Course Title						Core / Elective
	Eı	nglish for	Humanities and Social Sciences				
Prerequisite	Contact Hours per Week				CIE	SEE	Core
	L	T	D	P	CIE	SEE	Credits
NIL	2				30	70	0 (audit course)

## Course Objectives:

- To learn the Features of Academic Writing
- To write Essays, Reports, Reviews, Abstracts and Proposals
- To demonstrate Academic Writing Skills
- To analyse the Research Process
- To apply appropriate structure to a Research Document

## Course Outcomes: At the end of the course, the student should be able to

- learn the Features, Tone, Style, and Ethics pertaining to Academic Writing
- write Essays, Reports, Reviews, Abstracts and Proposals
- demonstrate Academic Writing Skills such as Paraphrasing, Summarizing, Quoting, Rewriting and Expansion
- analyse the Research Process from Selection of Topic, Formulation of Hypothesis, Collection, Analysis, Interpretation and Presentation of Data
- apply appropriate structure to a Research Document, such as selection of Title, writing the Abstract, Introduction, Literature Survey, Methodology, Discussion, Findings/Results, Conclusion and Documenting Sources (IEEE style)

#### Unit I: Features of Academic Writing

Language: Clear, Correct, Concise, Inclusive; Tone: Formal, Objective, Cautious; Style: Appropriate, Accurate, Organized; Ethics: Honesty, Integrity, Responsibility, Accountability

#### Unit II: Kinds of Academic Writing

Essays, Reports, Reviews, Abstracts, Proposals

# Unit III: Academic Writing Skills

Paraphrasing; Summarizing; Quoting; Rewriting; Expansion

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#### Unit IV: Research Process

Selection of Topic, Formulation of Hypothesis, Collection of Data, Analysis of Data, Interpretation of Data, Presentation of Data

## Unit V: Structure of a Research Document

Title, Abstract, Introduction, Literature Survey, Methodology, Discussion, Findings/Results, Conclusion, Documenting Sources (IEEE style)

### Suggested Reading

Bailey, S. (2014). Academic writing: A handbook for international students. Routledge.

Gillett, A., Hammond, A., &Martala, M. (2009). *Inside track: Successful academic writing*. Essex: Pearson Education Limited.

Griffin, G. (2006). Research methods for English studies. Edinburgh: Edinburgh University Press.

Silyn-Roberts, Heather. (2013). Writing for Science and Engineering: Papers, Presentations and Reports(2<sup>nd</sup> ed.). Elsevier.

Lipson, Charles (2011). Cite right: A quick guide to citation styles; MLA, APA, Chicago, the sciences, professions, and more (2<sup>nd</sup> ed.). Chicago[u.a.]: University of Chicago Press.

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