



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MATURI VENKATA SUBBA RAO ENGINEERING COLLEGE
HYDERABAD
Telangana
501510**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	MATURI VENKATA SUBBA RAO ENGINEERING COLLEGE HYDERABAD Telangana 501510	
2.Year of Establishment	1981	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	7	
Departments/Centres:	7	
Programmes/Course offered:	11	
Permanent Faculty Members:	234	
Permanent Support Staff:	213	
Students:	4007	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Recognised under 12(B) and 2(f) of UGC and also recognised as Research Centre by Osmania University 2. Six out of Seven UG programmes are NBA accredited 3. Good faculty retention and strong alumni base	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 01-07-2019 To : 02-07-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ONKAR SINGH	Vice Chancellor,MADAN MOHAN MALAVIYA UNIVERSITY OF TECHNOLOGY GORAKHPUR
Member Co-ordinator:	DR. BIJOY KUMAR KUANR	Professor,JAWAHARLAL NEHRU UNIVERSITY
Member:	DR. DATTATRAYA BHILARE	FormerProfessor,DEVI AHILYA VISHWAVIDYALAYA INDORE
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Maturi Venkata Subba Rao Engineering College established in 1981 is affiliated to Osmania University, Hyderabad. As an affiliated college, it follows the curriculum and academic calendar prescribed by the University. Each department makes an academic calendar based on the University calendar through which the instruction schedule, internal evaluation and co-curricular activities are planned. Faculty members prepare lesson plans for theory and laboratory courses. College has well laid curriculum design, planning and implementation through various committees namely Department Advisory Committee, Program Assessment Committee, Curriculum Review Committee. Course material and laboratory manuals are provided to students. The college is also ISO 9001:2015 certified. The college follows the Outcome Based Education (OBE) system for which Course Outcomes (CO), Programme Educational Objectives (PEOs) and Programme Outcomes (POs) are duly prepared and publicised. Each faculty member prepares course files consisting of course outcomes as per Blooms taxonomy, lesson plans, hand outs, assignments, tutorials, question papers. Head of Departments monitors the coverage in each course as per the lesson plan. It is felt that the development of suitable web application for academic monitoring would help the college in ensuring effective deliveries. College has introduced Choice Based Credit System from the academic year 2016-17. Curriculum updation is done by Osmania University and the same is followed by the college. Curriculum delivery is supplemented through on-line courses available in QEEE and MOOCs and NPTEL. ICT enabled teaching is partially implemented and needs strengthening. The institute has introduced guest lectures, few value added courses to mitigate the gap between academia and industry.

The college takes care of cross cutting issues related to gender by creating gender equity awareness amongst its staff and students through various programs. Students are made aware of environment policies and regulations through certain activities. The students and faculty have participated in social activities like blood-donation, road safety, save girl child, swachh-bharat abhiyaan, unnat bharat abhiyan. The students are encouraged for undertaking field projects and internships to make them conversant with the professional environment. College should offer suitable courses pertaining to environment and sustainability, human values and professional ethics.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college follows the admission procedure laid down by the affiliating University and state Government. The admission is seen to be consistently good and nearly all seats are filled during the last five-year period. The college follows the practice of assessing the learning levels of the students through their eligibility examination & admission test performance for new admissions, while for subsequent years the student are being assessed on the basis of University results and recommendations of the concerned teacher. Students are classified as slow learners and advanced learners and they are offered suitable opportunities to exhibit their potential. Slow learners are required to undertake remedial classes, special tutorials and assignments. Advanced learners are encouraged to undertake project based learning and participate in seminars, conferences, project competitions and papers writing. College follows the mentoring system, wherein every teacher is assigned to mentor certain number of students and counsel them as per the requirement. Parent teacher meeting is also conducted in respect to the students who do not perform well.

The learning environment is provided through various student-centric approaches, like taking up minor projects, seminars, assignments, and access to e-learning resources such as NPTEL, QEEE, interactive teaching tools like Google class room. Active learning is ensured through model presentations, videos and live problems in few subjects.

Continuous internal evaluation is practiced in the college as per policy of the University.

Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed on website and all prominent locations. Students and teachers are aware of the Outcome Based Education.

College practices evaluation of the attainment of program outcomes, program specific outcomes and course outcomes. However, there is need to devise system of informing the students about their attainment levels for realizing their weaknesses and taking necessary corrections at their end. The mapping of CO-PO needs relook in certain courses. Development of software based tool for evaluating the attainment levels will bring objectivity in the process of OBE implementation.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

College has Entrepreneurship Development Cell. There is need to have proper office for Innovation and Incubation centre for it's effective functioning. Students are encouraged to work on innovative products including laboratory equipment, participate in various hackathons, design and build all-terrain vehicles for competitions under supervision of faculty members. The college provides some financial support for innovative final year projects following a due process. Some evidences of initiatives for creation and transfer of knowledge are seen through copyrights and filing of patents. The college having age of more than three decades and good faculty retention should strengthen the eco-system for research, innovations and IPRs. The college has constituted a Research, Development and Consultancy Cell headed by a Professor for coordinating and encouraging Research, Development and Consultancy activities. The total amount received from Govt, Private sector and through schemes from AICTE is reasonable, but it needs improvement. The departments of CSE, ECE and Mechanical Engg. are recognized by Osmania University as Research Centre and some faculty members are recognized as Ph.D supervisors. Though the number of research papers are published by the faculty members in various journals and conference proceedings, but it needs improvement in respect to the quality. Research activity is limited to participation of faculty members in various conferences and seminars. There is no laid down policy for incentives to faculty for their good quality research output. Extensive involvement of PG/UG students in socially relevant problem solving will strengthen the research ambience as well improve overall quality. Budget provision for research activities is meager. Also, the college needs to have collaborations with industries and premier research and academic institutions for enhancing the collaborative research output in the form of technology development, publications and patents. College has number of MOUs limited to trainings and placements.

Extension activities are conducted by the college. Some training programmes have been organized to train engineers/trainees of BHEL, Midhani and ISRO.

Through NCC, NGOs and as individual groups, students participate in various extension activities. NCC cadets organise blood donation camps at college, collect funds from activities to donate to orphanages; educate students on computer use in neighbouring schools. The college has been recognised as participating institute in Unnat Bharat Abhiyan and 5K Run has been organized for Road Safety awareness. Students of IEEE chapter won Darrel Chong "helping hands" award, Gold and Silver medals in 2016-17 and 2017-18, for rendering services to society. Swatch Bharat activities were carried out for 100 hrs by many students and were awarded certificates. College participated in the Rally for Rivers organized by ISHA Foundation. Technical outreach activities may be strengthened further.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has adequate number of well furnished classrooms, laboratories, computing facilities, faculty rooms, HOD rooms, seminar rooms, offices, bank, ATM, canteen etc.. Almost all class rooms are equipped with LCD projectors. Laboratory equipment and computers are available as per requirement , but there is need to remove obsolescence at faster pace. In respect to sports and games, the college provides indoor facilities like table tennis, carrom etc. along with outdoor facilities like badminton, volley ball, foot ball, cricket, basket ball etc., however the sports ground needs better upkeep.Limited hostel facilities are available outside the campus, which should be developed within the campus for both girls and boys.

There is a separate library building with sufficient space and adequate collection of books, print journals, magazines, e-journals, CDs and back volumes. Digital library provides access to IEEE, ASME, ASCE, J-GATE, INFIBNET, DELNET,NDL etc. NewGenLib is the Integrated Library Management System used for all library services. Library also has a media centre which is used for creating video content of important topics by faculty. Library needs to be enriched in respect to rare books, manuscripts, special reports for better exposure to students.

The college has suitable facilities for technology deployment and internet facilities. Computer systems are available across the college in different laboratories across the departments as per requirement. Internet facilities have been recently upgraded to 300 Mbps and Wi-fi access is also provided, however the Wi-fi needs strengthening in respect to availability in every place in college campus as well the increase in data limit for students. The institution should have a centralized computer centre with free access to the students across the programs with access to all software available in the college in different disciplines. Power back up is good in campus.

College has system for maintaining and utilizing physical, academic and support facilities available with it. The campus maintenance and security are outsourced to different agencies and practice of annual maintenance contract is in place. College maintenance cell takes care of the electrical, plumbing and minor construction requirements. Equipment maintenance is good. Preservation of some major equipments becoming obsolete

due to technology upgradation at some place may help in showcasing the technological advancements to students in chronological manner.

The college also has placement office, girls common room, dispensary with a part time doctor and ambulance, RO water plant with system for using its discharge for gardening, water coolers, furniture and fixtures, transportation facilities, fire extinguishers etc.. CCTV network across the college campus need to be put in place for keeping constant vigil over the activities.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

College has good number of active professional societies like IEEE, CSI, ISTE, SAE which organise technical events regularly. Students are encouraged to lead and participate in cultural and co-curricular activities. Student chapters have also won awards for their contribution. The college also organises its own as well as inter collegiate sports and cultural competitions. Each department organises technical and cultural events. Student counsellors for each class also help in redressal of grievances. Students have also developed application for monitoring of course and other student related issues through online student feedback system, which shows the student participation in college affairs. Majority of the final year students enrol for job-oriented career counselling and special training in skill development for competitive examinations. Placement cell of the college has significant participation of students in it. The IQAC, E Cell, Anti Ragging Committee, Student Professional society and Magazine Committee have student participation. Student participation is there in few academic and administrative bodies/committees of the college which need to be strengthened.

College has strong alumni base with strength of over 4500 members and annual alumni meet is organized every year. There are various alumni occupying accomplished positions in country and abroad. Alumni contribution has also been seen in the form of sharing of professional experience, guiding students for projects, invited talks, financial assistance and organizing faculty development programmes. College has alumni association which should be registered as independent society with larger participation of outside alumni as its' office bearers for its effective functioning and contribution for college development. Good number of alumni with the college should be tapped for establishing strong alumni-student connect and take their services for professional enrichment of the students through knowledge sharing, training & placement as well as support for infrastructure facilities. Creation of web enabled facilities for bringing alumni to college may help in accomplishing the bigger role of alumni in college development.

Students take active initiatives in organizing technical, sports and cultural events, Rotary club activities and Youth Red Cross activities.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The Vision and Mission of the college are well defined, in tune with the objective of higher education and displayed at prominent places throughout the campus. Governing Body of the college and the Executive Committee functions in line with the Vision and Mission of the college. The proposals on academic developmental and facilities emanate from various departmental committees which comprises of faculty members. Governing body has good practice of changing Chairman periodically. College is administered through Principal, Vice Principal and Head of Departments. There is limited delegation of financial authority, however the routine administrative actions are taken care by the College authorities.

College is functioning well since last many decades, however the college needs to have well deliberated perspective/strategic plan encompassing the roadmap for its development.

The functioning of administrative setup, and various other bodies, service rules, procedures, recruitment,

promotional policies as well as grievance redressal mechanism are documented. In view of limited automation in the governance, it is suggested that the college may go for appropriate ERP solution for bringing in more transparency and commitment in its all academic and administrative for complete e-governance.

Welfare measures like PF, gratuity, ML, EL, increments on obtaining Ph.D, fee concession to the wards of the staff, etc. are extended to all the faculty and staff. Financial support is provided to faculty to take membership of professional bodies, publication of papers and attending FDP etc. The college has a well established annual Faculty Performance Appraisal (FPA) system. The college has a established student feedback system, in which students rate a teacher for each subject handled by him/her. The overall ratings are given to teachers for their perusal and positive improvement.

College has practice of getting financial audit conducted on regular basis.

College has sole reliance on fees collected from the admitted students. There are significant number of students who seek tuition fee reimbursement from the Government and the same amounting to many crores has been pending at the level of State Government. Therefore, the college is facing financial limitations, however the available resources are utilized optimally. College should also explore the possibility of financial resource mobilization from other sources as per their competence and capabilities.

An Internal Quality Assurance Cell was formed in December 2018 as per norms. The quality initiatives are monitored by a Institute Academic Council (CAC) consisting of HODs, various cells or section incharges. The college is ISO9001:2015 certified and has participated in NIRF. The college has UGC 12(B) and 2(f) status.

In the last 5 years the following major improvements have been made:

- Six of the seven UG programs are accredited by NBA
- Increase in number of Ph.D. enrolment of the faculty members
- Motivation to students and faculty for research through establishment of University approved research centres in CS, EC and ME departments
- Research activities have been encouraged resulting in increased research output,
- Increase in innovative project developments and filing of patents, copyrights

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

College has reasonable number of female students and staff members. It has exhibited gender sensitivity by providing facilities such as Lounge for girl students, women protection cell for handling women grievances. Course on gender sensitization are also being conducted.

College practices e-waste management through disposing it off to the vendors for recycling it. Waste water from different sources is used for gardening purpose, however there is need to have appropriate solid waste

management system. College has effective rain water harvesting infrastructure.

College has 10 KW solar roof top system on one building for supplementing the power needs , which should be extended to the roof tops of all buildings. Green practices adapted by the college include adaptation of public transport by students and staff, battery driven cart, pedestrian friendly roads, regular plantation of trees, e-magazines and some initiative for making paperless office. College has provided lift facility in every building and ramps on ground floor for physically challenged persons.

College regularly organizes national festivals and birth / death anniversaries of the great Indian personalities.

College has its own rules of functioning which are in tune with the norms of the Government and University as applicable. Students are provided with code of conduct and academic regulations. Service rules and conditions are made available to staff. The audited statements of the college for each year are posted on the college website. Decision making process in academics or administration is reasonably transparent, by the participation of staff on various committees.

The best practices claimed by the college are “Annual Faculty Performance Assessment” and “Laboratory Manual and Workbook”. However, these practices are essential and common for the effective faculty performance appraisal and assisting in teaching learning processes respectively. College has ample number of senior faculty members and good infrastructure, which should be capitalized for evolving other best practices.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

STRENGTHS:

- All seats are getting filled up
- Well documented and effective curriculum delivery as per the academic calendar through faculty members
- Efforts made for student centred, experiential teaching
- Adequate teaching-learning infrastructure with ample green coverage and sufficient scope for future expansion
- Strong alumni base
- Faculty and staff retention
- Transportation facility
- Faculty performance appraisal system
- LCD projectors in almost all class rooms
- Innovative projects at undergraduate level

WEAKNESSES:

- Insufficient formal linkages with big industries, research centres and premier institutions
- Research outcome in respect to quality
- Formal incubation centre for promoting start ups
- Insufficient technical extension/outreach activities
- Placement in core engineering disciplines
- Student training and internships
- Research facilities and multidisciplinary research
- Modernization of laboratory facilities
- Strengthening outcome based education
- Deficiency of hostels and residences in campus

OPPORTUNITIES:

- To establish a formal innovation centre with multidisciplinary facilities
- Start PG programmes in the departments which are not offering PG programmes currently
- To augment research activities with sponsored minor and major research projects
- Offer quality improvement scheme for faculty in collaboration with premier institutes
- Encourage multicultural development through presence of outside state and foreign students in the campus
- To establish formal incubation centre for nurturing incubation
- Engagement of teachers with the nearby industries and organizations for periodical training, consultancy and R & D
- Provide regular customized technical training on latest advancements to the working professionals from nearby region
- Industry exposure to the student in core engineering disciplines
- Industry exposure to the faculty in core and upcoming engineering disciplines

CHALLENGES:

- Qualification and knowledge upgradation of the faculty
- Integration of innovations with start up activities as per present needs
- Invite high package offering Industries for the placement
- Industry oriented relevant innovative programs
- Keeping pace with recent technological changes
- Offer incentives to faculty members contributing in good research output
- Location of institution is far off from city
- To meet the continuously increasing expenditure through fees alone
- Attract students from outside states
- Meaningful strategic alliance with prestigious National and International organizations and institutions

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Creation and implementation of perspective plan for strategic development of the college
- Introducing more add-on courses, need based and job oriented skill development trainings in areas of potential employment
- Strengthen Industry institution interaction
- Capitalizing alumni potential through registered Alumni Association to enrich teaching-learning processes and generate funds
- Fully functional Innovation and incubation centre is required with sufficient infrastructure
- Strengthening the internal quality assurance mechanism to evolve various procedures to enhance performance of both academic & administrative processes and human resource
- Budget for research activities be enhanced
- Improve quality of research outcome and incentivise the good quality research output
- Adapt and integrate modern teaching pedagogy in all courses
- E-governance be practised in all academic and administrative functions for making it effective, time bound, transparent and paperless working

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ONKAR SINGH	Chairperson	
2	DR. BIJOY KUMAR KUANR	Member Co-ordinator	
3	DR. DATTATRAYA BHILARE	Member	
4	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date

NAAC