

# Maturi Venkata Subba Rao(MVSR) Engineering College

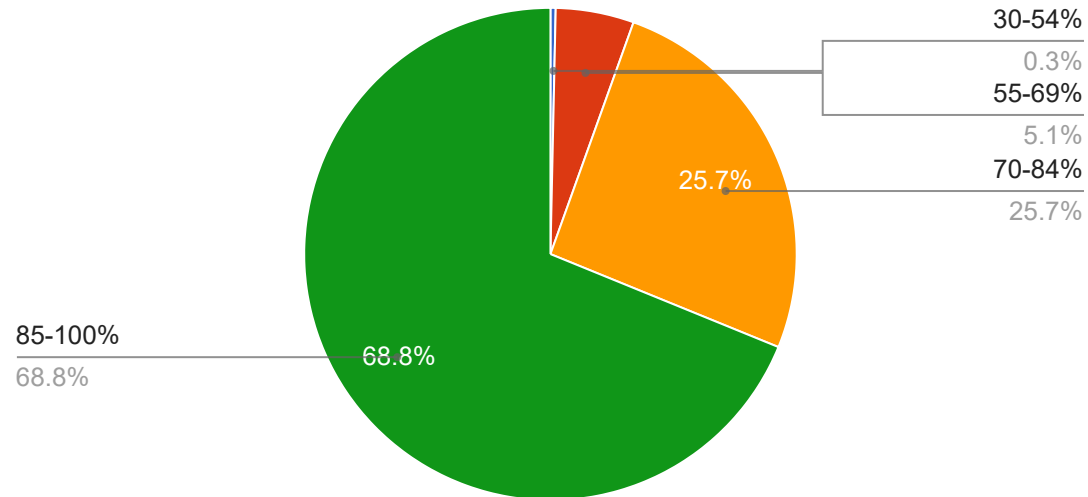
## Student Satisfaction Survey 2021-22

### Department of MECH

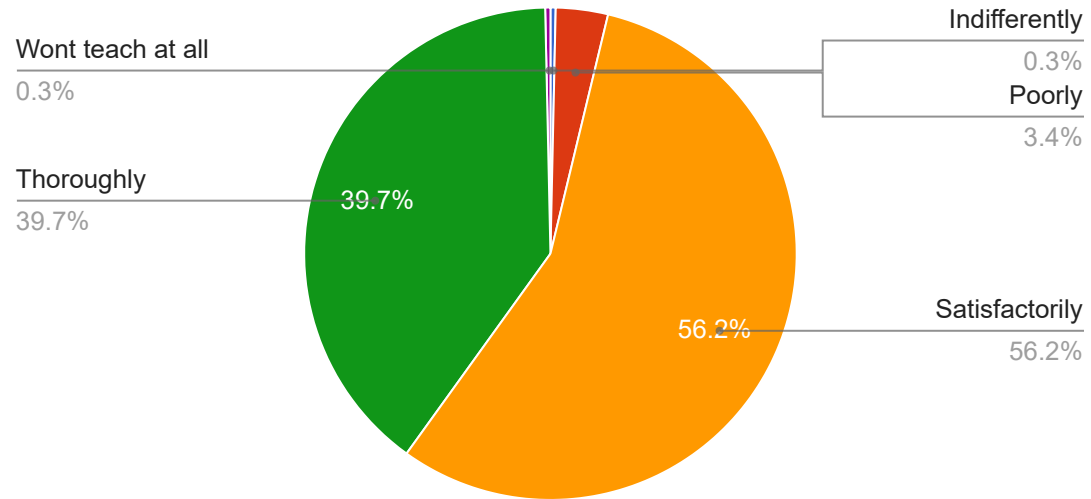
Total Polled 292

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1. How much of the syllabus was covered in the class?

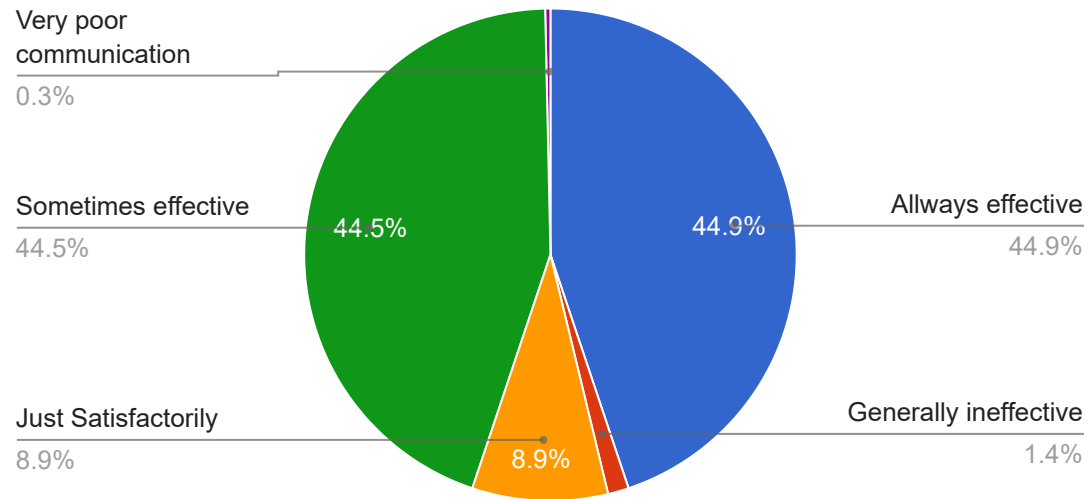


## 2. How well did the teachers prepare for the classes?

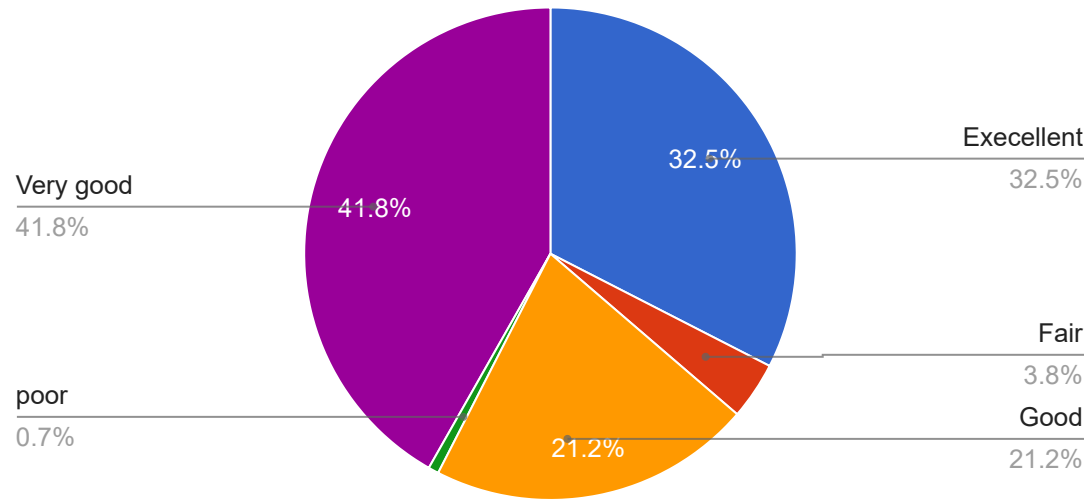


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### 3. How well were the teachers able to communicate?

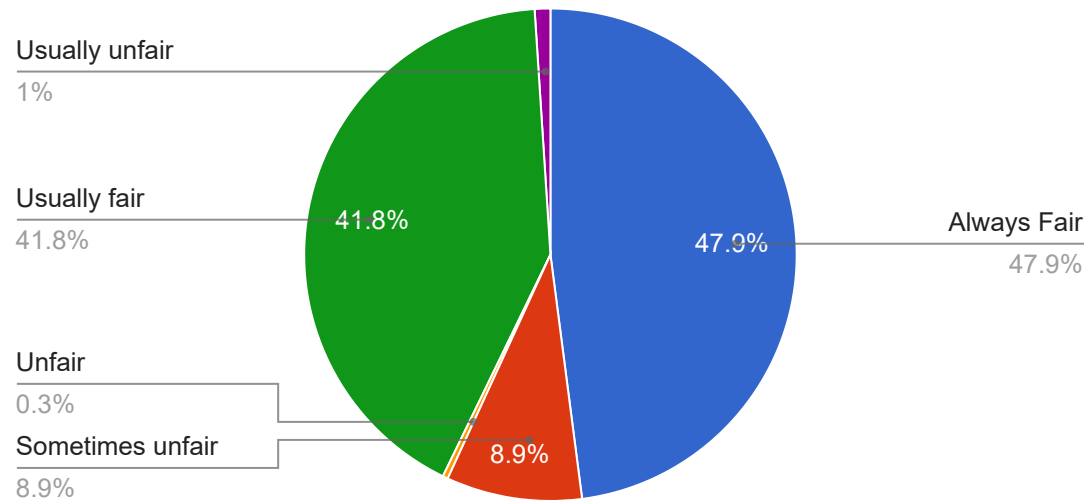


**4. The teachers approach to teaching can best be described as**

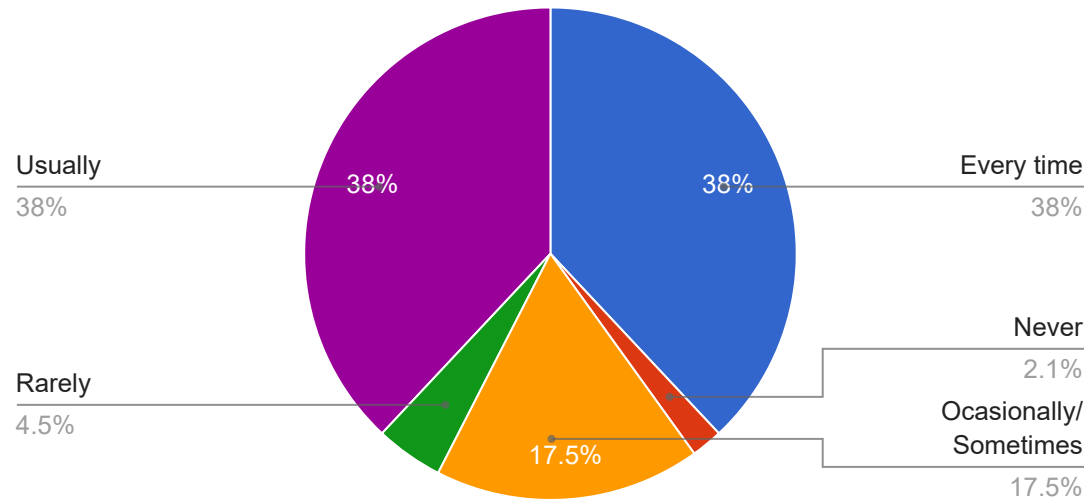


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### 5. Fairness of the internal evaluation process by the teachers

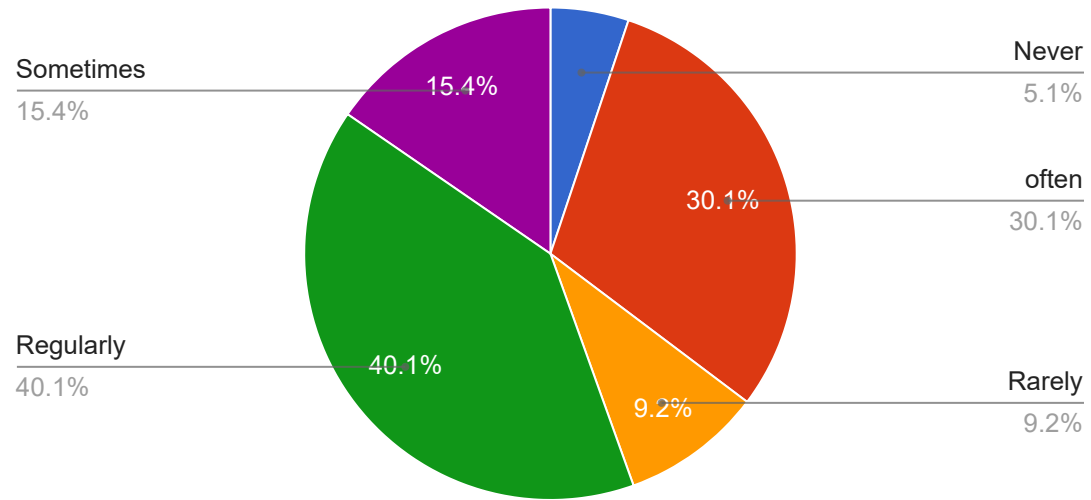


**6. Was your performance in assignments discussed with you?**

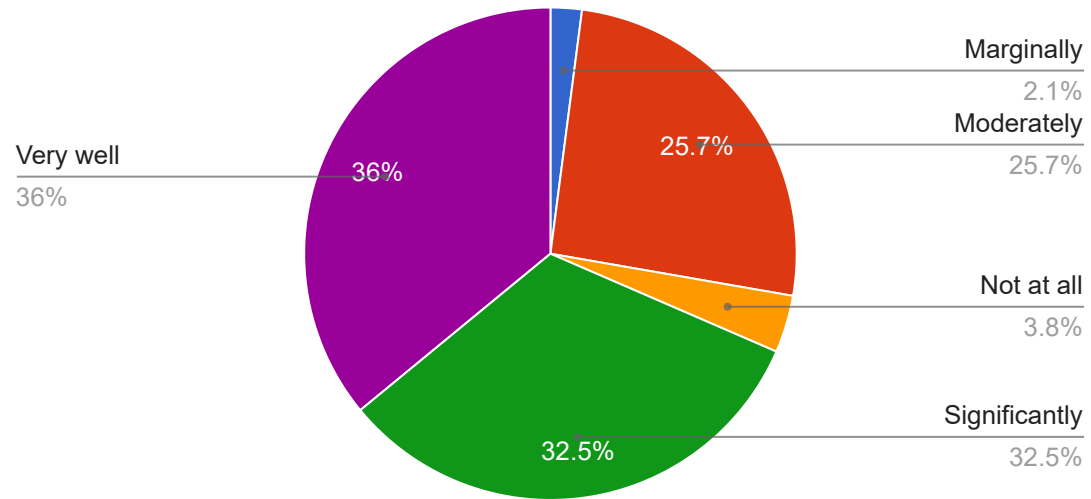


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**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students**



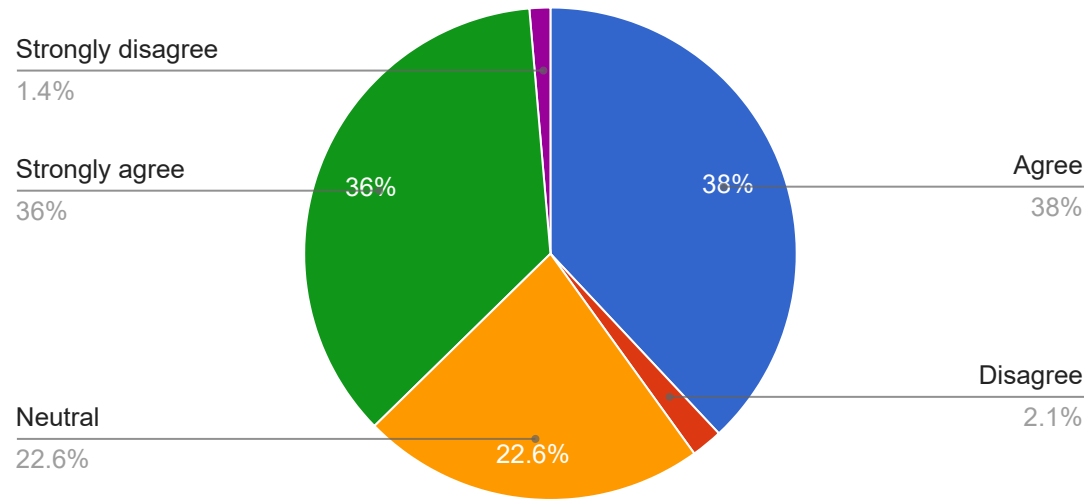
**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**



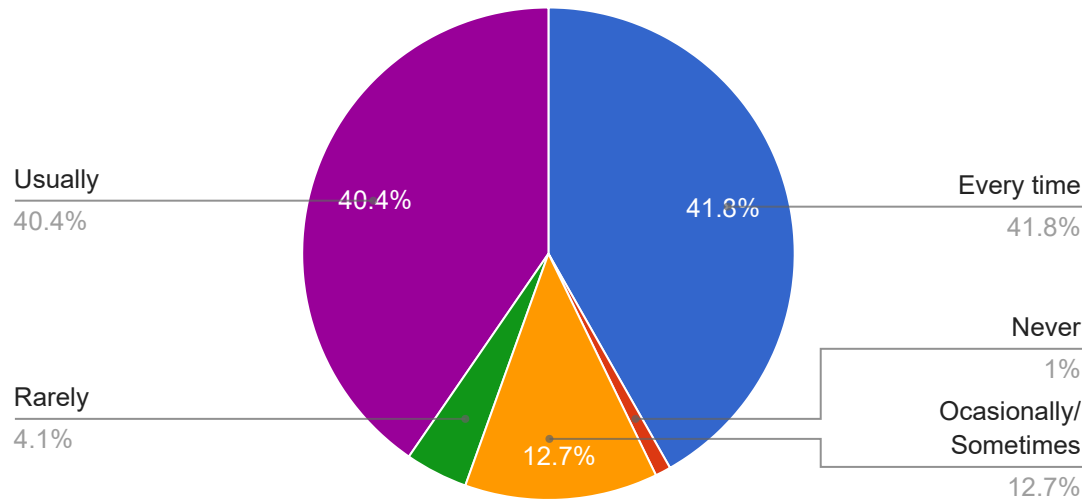


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**9. The institution provides multiple opportunities to learn and grow**

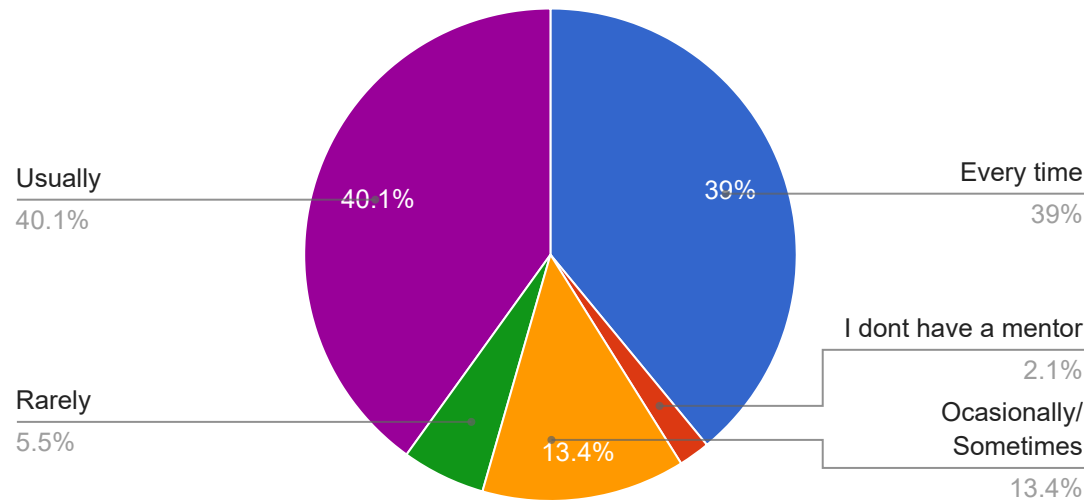


**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes**

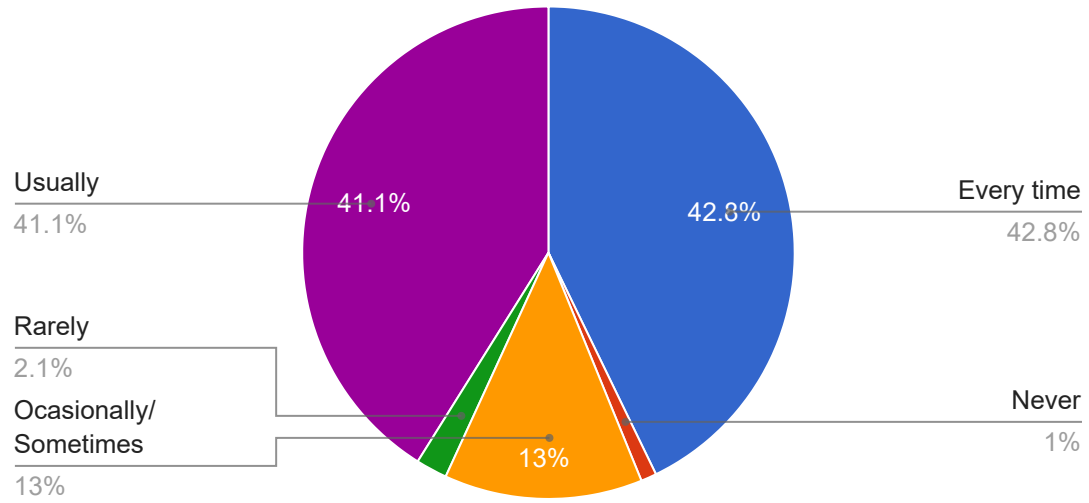


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**11. Your mentor does a necessary follow-up with an assigned task to you**

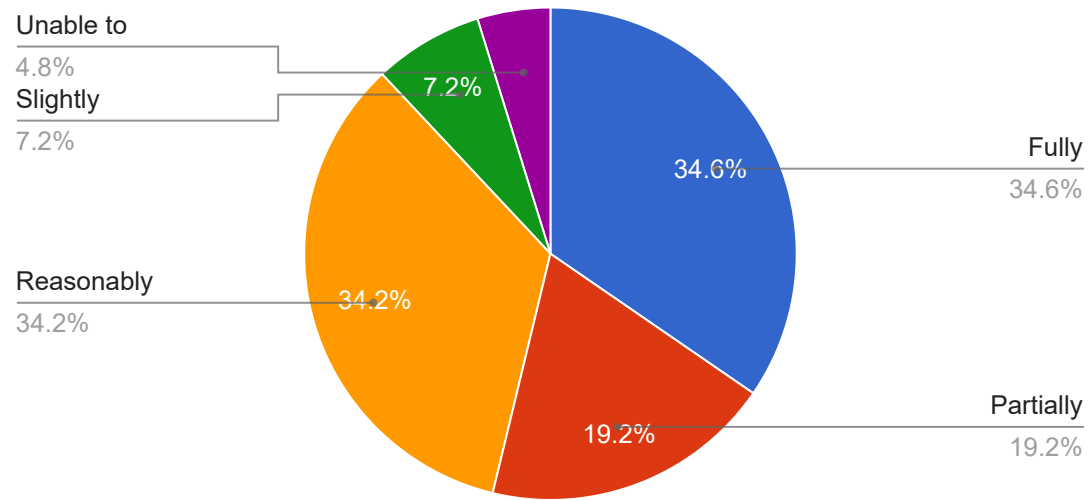


**12. The teachers illustrate the concepts through examples and applications**

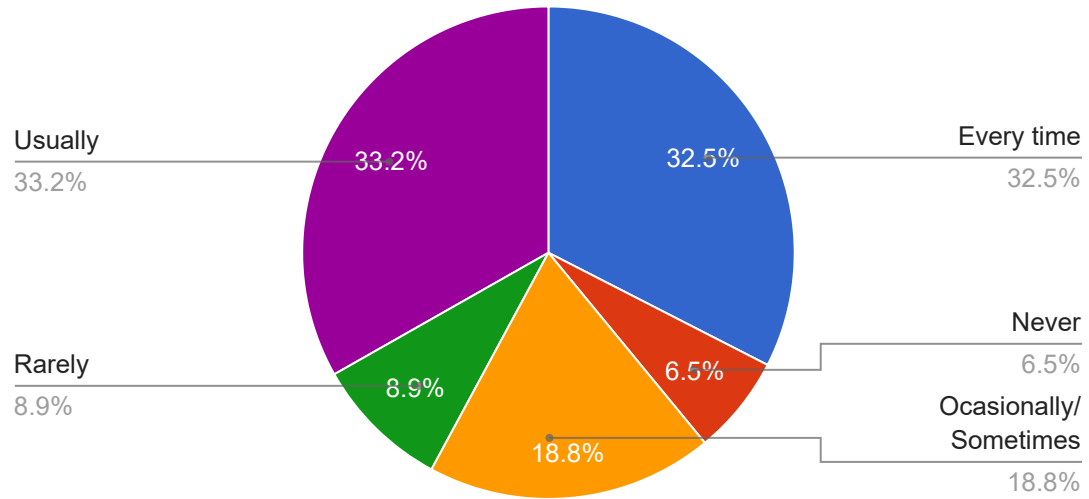


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**13. The teachers identify your strengths and encourage you with providing right level of challenges**

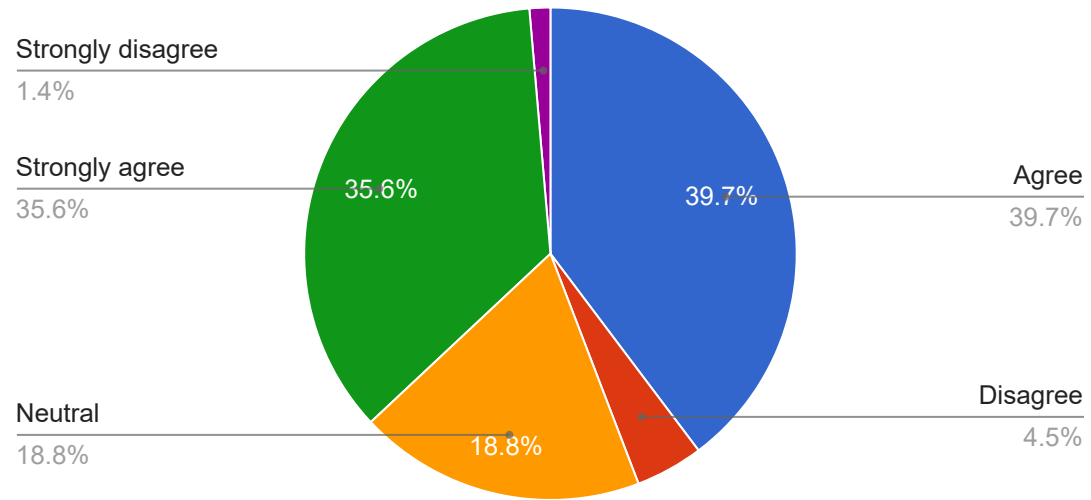


**14. Teachers are able to identify your weaknesses and help you to overcome them**

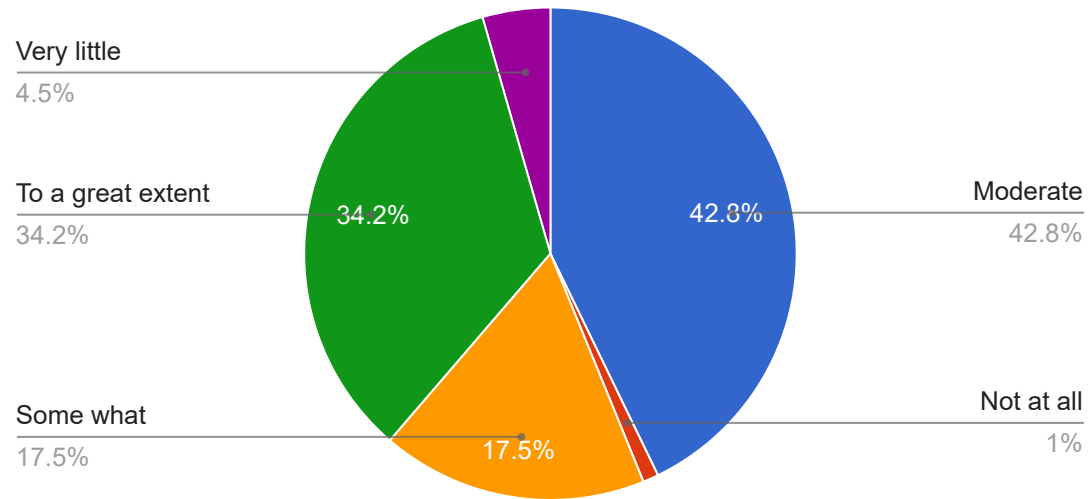


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**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



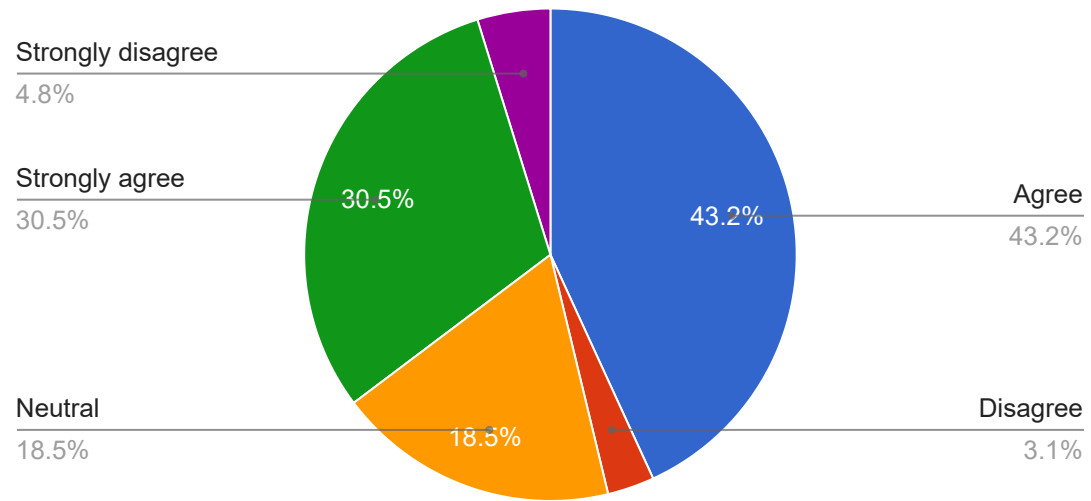
**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences**



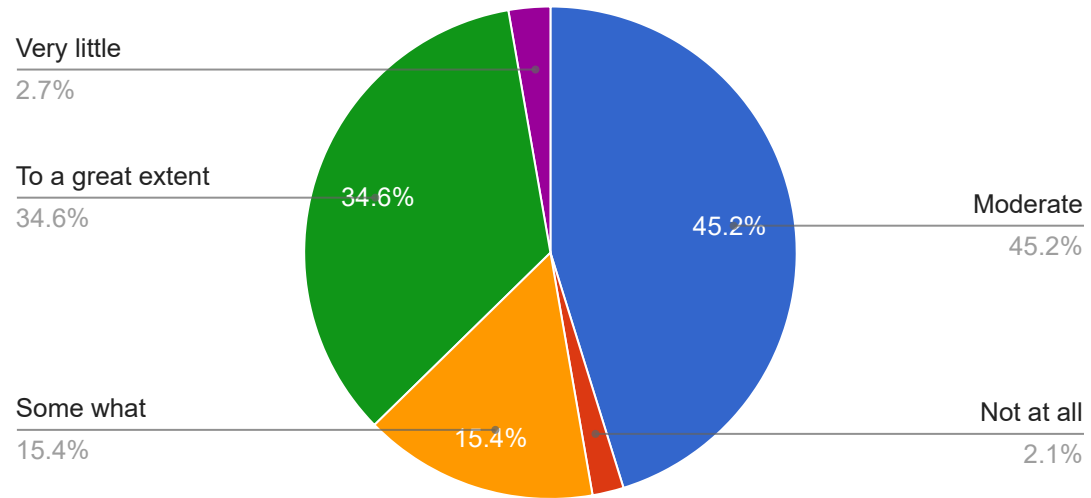


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**17. Teachers encourage you to participate in extracurricular activities**

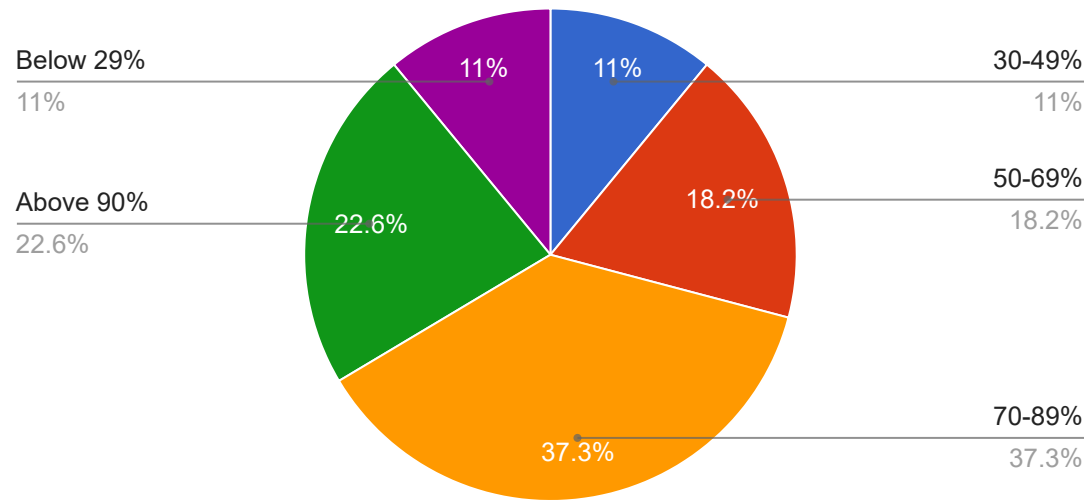


**18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**

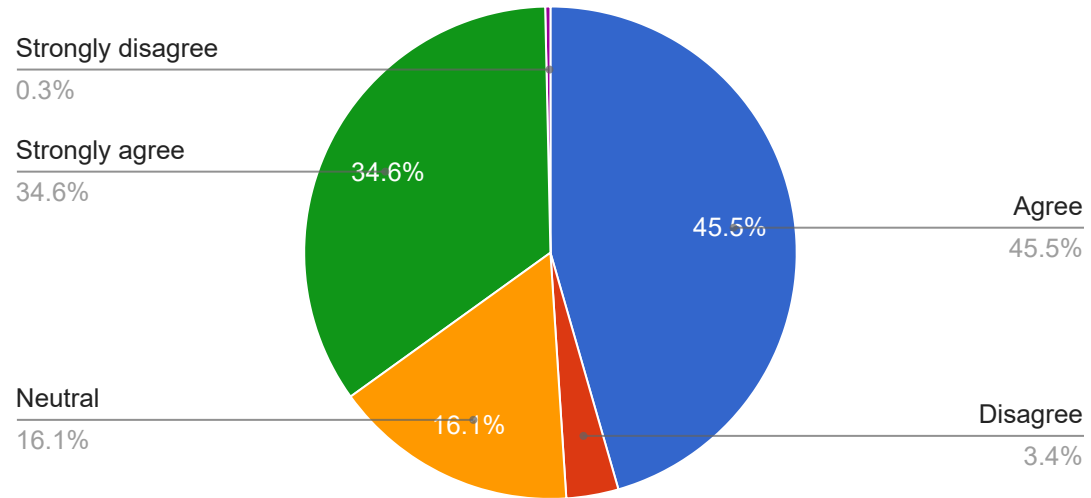


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**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching**



**20. The overall quality of teaching-learning process in the institute is very good**



MATURI VENKATA SUBBA RAO (MVSR) ENGINEERING COLLEGE, NADERGUL, HYDERABAD

DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR – 2021 – 2022

### **Student's Feedback:**

Feedback from students is obtained regarding syllabus coverage, teachers preparation, communication, approach towards subject content, expected competencies, COs and POs, clarity in illustration of concepts, student centric methods, usage of ICT tools and overall quality of Teaching- Learning Process.

#### **I. Teaching- Learning Process:**

##### **Feedback Report:**

1. Syllabus coverage is good
2. Teacher's preparation is satisfactory.
3. Communication is good.
4. Approach towards subject content is very good.
5. Expected competencies, COs and POs awareness amongst students is good.
6. Clarity in Illustration of concepts is good.
7. Student centric methods are fairly good.
8. Usage of ICT tools is fairly good
9. Overall quality of Teaching-Learning is good.
10. Engage students in monitoring review and continuous quality improvement of Teaching-Learning Process is good.

#### **Actions taken on feedback:**

Department is consistently putting efforts to enhance the quality of Teaching-Learning process. Faculty are encouraged to attend FDP and Refresher course in core and allied domains organized by IITs and NITs to improve the teaching skills and for effective preparation of course and communication skills.

Department has student interaction committee where in student coordinators of all years of graduation are constituted as committee members. Department convene one meeting for semester and takes feedback on quality improvement of Teaching-Learning and other basic amenities provided in college.

#### **II. Internal Evaluation Process:**

1. Fairness of Internal Evaluation is good.
2. Assignment performance discussed in the class is good.

**Actions taken on feedback:**

Department strives to maintain the standards of internal question papers as per taxonomy levels and satisfying CO attainments.

Faculty ensures to practice problems in tutorial classes and emphasis on Assignment submission.

**III. Students mentoring system.**

1. Teaching & mentoring Process is very good.
2. Follow up by Mentor is very good.
3. Identifying strengths of students very good.
4. Identifying weakness of students good.

**Actions taken on feedback:**

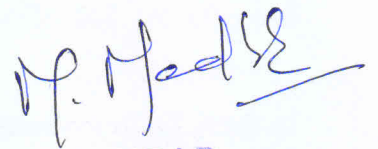
Department maintains good student mentoring system. Parent-Teacher meets are held atleast once in a semester.

**IV. Co-curricular and Extra Curricular activities:**

1. Internships, Students exchange and field opportunities are very good.
2. Multiple opportunities like participation in outreach programmes for Socio-Economic courses are good.
3. Encouragement in extra-curricular activities is good.
4. Motivate students on life-long learning skills are very good.

**Actions taken on feedback:**

Department put continuous efforts to motivate students and participate in both Co-Curricular and Extra-Curricular activities.



Department of **HEAD** Mechanical Engineering  
M.V.S.R. ENGINEERING COLLEGE  
Nadargul, Hyderabad-501 510